**What do we know about giftedness and underachievement? A bibliometric analysis**

Claudia A. Cornejo-Araya1\*, Constanza A. Gómez-Araya1, Yoselyn P. Muñoz-Huerta1, Camila P. Reyes- Vergara1

1Universidad Católica del Maule. Postal address: Avenida San Miguel 3605, Talca, Chile. E-mail addresses: Claudia A. Cornejo-Araya: [ccornejoa@ucm.cl](mailto:ccornejoa@ucm.cl); Constanza A. Gómez-Araya: [constanza.gomez@alu.ucm.cl](mailto:constanza.gomez@alu.ucm.cl); Yoselyn P. Muñoz-Huerta: [yoselyn.munoz.01@alu.ucm.cl](mailto:yoselyn.munoz.01@alu.ucm.cl); Camila P. Reyes-Vergara: [camila.reyes.03@alu.ucm.cl](mailto:camila.reyes.03@alu.ucm.cl)

Claudia A. Cornejo-ArayaC:\var\folders\_v\x7jp0vwd00x15frd01bb5lhm0000gn\T\com.microsoft.Word\WebArchiveCopyPasteTempFiles\AY2O2xzH28vDAAAAAElFTkSuQmCC <https://orcid.org/0000-0002-8054-9487>

Constanza A. Gómez-ArayaC:\var\folders\_v\x7jp0vwd00x15frd01bb5lhm0000gn\T\com.microsoft.Word\WebArchiveCopyPasteTempFiles\AY2O2xzH28vDAAAAAElFTkSuQmCC https://orcid.org/0000-0002-7637-2578

Yoselyn P. Muñoz-HuertaC:\var\folders\_v\x7jp0vwd00x15frd01bb5lhm0000gn\T\com.microsoft.Word\WebArchiveCopyPasteTempFiles\AY2O2xzH28vDAAAAAElFTkSuQmCChttps://orcid.org/0000-0003-1570-0694

Camila P. Reyes-VergaraC:\var\folders\_v\x7jp0vwd00x15frd01bb5lhm0000gn\T\com.microsoft.Word\WebArchiveCopyPasteTempFiles\AY2O2xzH28vDAAAAAElFTkSuQmCChttps://orcid.org/0000-0001-6134-3590

We have no known conflict of interest to disclose.

Correspondence concerning this article should be addressed to Claudia A. Cornejo-Araya. Departamento de Psicología, Universidad Católica del Maule, Avenida San Miguel 3605, Chile, Talca, E-mail: [ccornejoa@ucm.cl](mailto:ccornejoa@ucm.cl)

**Abstract**

**This bibliometric study aimed to analyse the main trends of published articles and reviews between 1958 and 2018 regarding underachievement in gifted students. The sample included 203 files extracted from the databases Scopus and Web of Science. The analysis included the number of publications; most productive journals, countries, and authors; affiliations; language; and citations. Main results indicate that *Roeper Review* has published most of the documents in this area, and Donna Y. Ford is the author with most publications. The U.S. is the most productive country, while the *University of Georgia* is the most productive institution. Additionally, the predominant language is English, with 91.63% of the publications. These results are discussed and analysed based on the existing literature. Limitations and future research are also considered.**

Keywords: Underachievement; Giftedness; Bibliometric; Trends.