**Investigating the Acquisitions in the Science Teaching Program in Terms of Life Skills\***

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**Abstract**

In parallel with the developing technology and knowledge, it has become very important for individuals to use various skills effectively. In Turkey, some life skills expected to be acquired by students are included in the 2018 Science Course Teaching Program. It is thought that determining included life skills and their levels in the acquisitions of the science-teaching program will be important in terms of literature. In the study, it was aimed to examine the acquisitions in the primary and secondary school science course-teaching program in terms of life skills. Document analysis, one of the qualitative research methods, was used in the study. As a data collection tool, the booklet of the Ministry of National Education 2018 Science Course Teaching Program was used. In the findings obtained from the study, it was determined that the acquisitions in the science program include the most analytical thinking and decision-making skills, the least creative thinking, entrepreneurship and teamwork skills. When the science-teaching program is examined, it can be said that the result is not surprising since it often includes expressions such as experimenting, developing projects, making conclusions, creating models, discussions and these statements require more analytical thinking and decision-making skills.

**Keywords:** life skills, science, teaching program, document analysis.

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