

The Degree of Action Research Skills of Public School Teachers

Dear Teacher,

This survey aims to determine to which degree teachers in public schools (K1 -12) have the knowledge of action research skills. Action research is a study of a situation that is driven by a desire to improve that situation. In an action research study, the researcher investigates an issue, intervenes with something different or new, observes the effects of the action, and reflects on the effects in consideration for further planning.

In order for the study to achieve its objectives, I hope you will kindly fill out this survey clearly and candidly by circling all of the answers that best apply to you.

With My Best Regards,
Aishsh Albalawi

1. Please mark the option below as featured in the indication of your waiver

The Check I have marked to the left is my waiver of signed consent

2. Academic qualifications

3. country where you currently live

4. Grade levels you have taught

5. The number of training courses you have taken in the field of action research

6.

Part 1.

To which extent are you able to identify a problem ?

	Not capable	fairly capable	fully capable
Expressing the problem clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining the factors of the problem accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using previous studies related to the issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
developing an appropriate hypotheses to solve the problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Part 2.

To which extent are you able to develop a research plan?

	Not capable	fairly capable	fully capable
Writing an appropriate title that accurately reflects the issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
setting time limitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
selecting the appropriate research terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to explain/justify your reasons for conducting a research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting suitable tools to collect data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Part 3.

To which extent are you able to investigate and validate the outcomes of an action research study ?

	Not capable	fairly capable	fully capable
The ability to present the final outcomes clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing the outcomes in light interpreting of the study's hypotheses/research question	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interperting the outcomes in an academic manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
providing a summary of the study's results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
following an academic method of documenting the study's references	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Part 4.

Please share you ideas or experience with action research and how it has affected your teaching and/or planning.