**Influence of personal, motivational and learning environment factors on students’ attitudes toward mathematics**

Ernest Ampadu[[1]](#footnote-1) and Derrick Anokye-Poku [[2]](#footnote-2)

1Department of Learning, Royal Institute of Technology-KTH

2Department of Teacher Education, University of Ghana

**Author Note**

Correspondence regarding this article should be addressed to Ernest Ampadu, Department of Learning, Royal Institute of Technology-KTH, Sweden. Email: ernesta@kth.se. ORCID: 0000-0001-8165-4126

1. [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)