**Energy-, Environmental-, and Climate Change Literacy among Primary and Middle School Students in Ethiopia**

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**Author Contribution Statement**

The authors confirm contribution to the paper as follows: study conception and
design: D. Gebeyehu, H. Wodaj, W. Belachew; data collection: D. Gebeyehu, A. Dalelo, F. Eshetu,W. Belachew, H. Wodaj, A. Abate, M. Hagos; analysis and
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**Declaration of Interest Statement**

All co-authors have seen and agree with the contents of the manuscript and no potential conflict of interest was reported by authors.

**Ethical Considerations/Approval**

Collaboration letters with the relevant organizations in the cities were obtained from the Science and Mathematics Education Department, College of Education and Behavioral Studies, Addis Ababa University in order to carry out this research study. Then, authorization was obtained for the research's execution from each city's bureau of education, from the zonal/woreda offices for education, and from the schools in the chosen study areas. Finally, informed permission, voluntary participation, anonymity, confidentiality, non-traceability, and risk of damage had been maintained and acquired from the randomly selected individuals by outlining the purpose of the study and its methodology to all research participants.

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